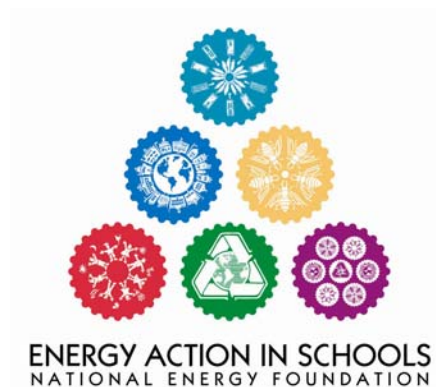




Environmental Quality Criteria #4

Be energy smart by participating in the National Energy Foundation's *Energy Action In Schools* program.



Definition: Team up with the National Energy Foundation to minimize energy usage in your school, save the school district thousands of dollars in energy consumption and learn how to make wise energy choices that impact your learning environment, home and community. You can get teacher training, student programs, and instructional materials by contacting the National Energy Foundation.

Resources

National Energy Foundation (NEF) www.nef1.org
Sunny Dent
801-908-5800 (Salt Lake area)
1-800-616-TEAM
sunny@nef1.org

Utah Energy Office <http://www.energy.utah.gov>

Assignments

School Coordinator Assignments

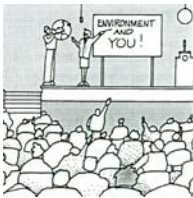
- Contact National Energy Foundation (NEF) for orientation and materials support, then follow steps 1-6:

1. An Energy Action Team needs to be organized. Suggested team members include: (Designate one to be the team leader)



- Principal
- Custodian
- Energy Action Patrol leader
- Teacher volunteers
- Parent representative
- Student representative

2. Hold a goal setting/planning meeting with your Energy Action Team. Make decisions regarding the following items:



- When and how your NEF Energy Action Patrol or Team will operate?
- What energy events and/or announcements will be made to the student body throughout the year?
- Will there be communication to parents?
- Will energy related field trips be scheduled?
- Will community experts be invited to present at the school?

3. Meet with school faculty and explain the program and share the team's energy goals.



- Share NEF's *Energy Action In Schools*™ materials with all teachers and explain how teachers can use those materials in their classroom.
- Encourage faculty to participate. Ask for and consider suggestions and recommendations from them.
- Commit several teachers to implement the program in their classroom.

Assignments

4. Support and encourage teachers as they implement the *Energy Action In Schools*™ program in their individual classrooms.



- For optimum success in lowering energy use in the school, 4-5 teachers should participate in the classroom implementation plan.

5. Work with district.



- Ask the district energy manager to establish an energy baseline for your school using past energy usage reports.
- Request usage reports to be provided to you and your team on a monthly basis. Compare energy usage reports with the baseline, taking into account variable issues such as weather, school enrollment, evening activities that keep the building in use, etc.
- Share usage report information with faculty and students.
- Suggest to the district a reward plan for your school based on accomplishments and ask the district to support the plan.

6. Acknowledge and celebrate accomplishments.



- Present involved students with certificates of achievement.
- Recognize supportive faculty and staff members.
- Thank and recognize community members who contribute to the success of your program.

- Optional: Present this topic at a school assembly
- Optional: Involve the students in energy saving decisions